

## Impact Assessment - First Stage

### 1. Details of the initiative

<b>Initiative description and summary: Annual Pupil Performance Report February 2022</b>
<b>Service Area: Education Development</b>
<b>Directorate: Education Leisure Lifelong Learning</b>

### 2. Does the initiative affect:

	Yes	No
Service users		X
Staff		X
Wider community		X
Internal administrative process only		X

### 3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age		X				
Disability		X				
Gender Reassignment		X				
Marriage/Civil Partnership		X				
Pregnancy/Maternity		X				
Race		X				
Religion/Belief		X				
Sex		X				
Sexual orientation		X				

**4. Does the initiative impact on:**

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language		X				
Treating the Welsh language no less favourably than English		X				

**5. Does the initiative impact on biodiversity:**

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		X				
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.		X				

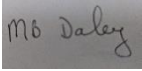
**6. Does the initiative embrace the sustainable development principle (5 ways of working):**

	Yes	No	Details
<b>Long term</b> - how the initiative supports the long term well-being of people	X		Supports schools
<b>Integration</b> - how the initiative impacts upon our wellbeing objectives	X		Supports schools
<b>Involvement</b> - how people have been involved in developing the initiative	X		Schools involved indecision making
<b>Collaboration</b> - how we have worked with other services/organisations to find shared sustainable solutions	X		Staff will work cross directorate and other partners
<b>Prevention</b> - how the initiative will prevent problems occurring or getting worse	X		Improve and support schools

**7. Declaration - based on above assessment (tick as appropriate):**

A full impact assessment (second stage) <b>is not</b> required	<input type="checkbox"/>
Reasons for this conclusion	
See above	

A full impact assessment (second stage) <b>is</b> required	<input type="checkbox"/>
Reasons for this conclusion	

	Name	Position	Signature	Date
Completed by	<b>MB Daley</b>	<b>Lead Education Support Officer</b>		<b>3-2-22</b>
Signed off by		Head of Service/Director		

